

Folger Shakespeare Library Education's

DECLARATION ON THE COMMON CORE: EXECUTIVE SUMMARY

What does the Common Core have to do with the Folger Shakespeare Library?

Everything. We believe deeply that teachers do the most important work on earth. If the Common Core involves teachers, it involves us. If teachers need to work differently and perhaps more intensively with complex texts, we will be right there with them.

Folger Education advances the work of teachers and students toward Common Core goals in these key areas:

Close reading.

Folger methodology focuses on the development of lively, appropriate, energizing close reading skills that bring teachers and students directly into the language and text structure of the plays through a variety of tools and strategies.

Citing evidence from the text.

All of the Folger's close reading and performance strategies demand that students use text-based evidence when building arguments, making claims, or explaining thinking.

Growing scholarly knowledge in teachers and students.

Central to the Common Core is moving from a broad understanding of disciplines to mastering deep knowledge of your discipline. The Folger's teaching and learning philosophy includes scholars, scholarship, and primary sources. Teachers take these rich disciplinary tools back to their classroom and in turn students have access to academic language, appropriate background information and scholarly materials.

Growing precise content knowledge in students.

Precision, accuracy, and relevance are overarching themes throughout the Common Core and are equally emphasized throughout Folger education work.

Student-directed and student-led performances create independent, self-determined learners.

Folger methodology speaks directly to the fundamental change that the Common Core demands—the role of the teacher shifts from just a direct instructor to a facilitator of student knowledge. Performance-based learning and teaching are strategies concerned with *students doing Shakespeare*-- actively making it real.

All students can and should access rigorous Shakespeare texts.

Folger Education has always known that Shakespeare is for all students and teachers, and that all students should have access to the rigorous texts and deep ideas in Shakespeare's works. Any teacher can teach Shakespeare and any student can learn Shakespeare. We believe this deeply because we have seen it, over and over!

At the Folger Library teachers are preparing students for success in college and careers for the 21st century

**For more in-depth explanation, request the full-length report based on Insight Education Group's study of Folger Education: "Declaration on Common Core State Standards."*

For your reference. . . .

Greetings and Salutations

Common Core Anchor

Standards: R4, SL6

Close Reading Using Tone and Stress

Common Core Anchor

Standards: L3, L4, R1, R6, SL3,
SL6

Closer Reading Using Two-Line Scenes

Common Core Anchor

Standards: R1, R3, SL1, SL6

Three-Dimensional Shakespeare: Getting A Scene On Its Feet

Common Core Anchor

Standards: R1, R3, R4, R5, R6,
R7, R10, SL1, SL3, SL4

Finding The Voices in A Soliloquy

Common Core Anchor

Standards: R1, R3, SL1

Editing A Scene for Comprehension

Common Core Anchor

Standards: R1, R2, R3, R4, R5,
R10, L3, L4, L5, W1, W5, W9

Group Scenes and Performances

Common Core Anchor

Standards: R1, R3, R4, R5, R6,
R10, SL1, SL6

Fearless Shakespeare

Common Core Anchor

Standards: R1, R2, R3, R4, R5,
R9